

<p>This grid shows the Phonic sounds and spellings for all the children in Cherry Class for the first half of the Spring term.</p>	<p>Reading books will be changed twice a week (Monday and Friday). It is important to make sure you child has their reading diary with them every day.</p>	<p>Year 1 and 2 children will have a spelling test every Friday. They do spent time learning the words in school, but those who practise them at home as well tend to do much better.</p>	
<p>Week beginning</p>	<p>Phonics</p>	<p>Spellings</p>	
<p>9th January</p>	<p>F2 (reception) Recap of sounds covered so far. m a s d t I n p g o c k u b f e l h sh r j v y w th z ch q Key words - put the I</p> <p>Year 1 revision focusing on the 'a' family ay - play ai - train a-e - make ea - great a - table</p>	<p>Year 1, the trigraph 'igh'</p> right bright light night fright tight high I by my	<p>Year 2, adding -ed, -er, -est to a word ending in -y with a consonant before it.</p> copier copied happier happiest cried replied tried dried driest funnier
<p>16th January</p>	<p>F2 - x ng nk Key words - the of no</p> <p>Year 1 revision focusing on the 'e' family ee - sleep ea - cream e-e - Pete y - happy ey - key</p>	<p>Year 1, the vowel digraph 'ar'</p> car start park arm garden artist star	<p>Year 2, adding -ing to a word ending in -y with a consonant before it.</p> copying crying replying marrying carrying flying trying

		are were our	drying skiing taxiing
23 rd January	<p>F2 - ay Key words -my he me</p> <p>Year 1 revision of the 'i' family. igh - night i - kind i-e - nice ie - pie y - sky</p>	<p>Year 1, the vowel digraph 'er' (unstressed) and 'er' (stressed) better under summer winter her term verb person sister rubber</p>	<p>Year 2, adding -ing, -ed, -er, est and -y to words ending in -e with a consonant before it. hiking hiked hiker nicer nicest shiny being shining scary scaring</p>

<p>30th January</p>	<p>F2 - ee Key words - and man she</p> <p>Year 1 revision of the 'o' family. oa - goat ow - snow oe - potatoes o-e - bone o -told</p>	<p>Year 1, the vowel digraph 'ir' and 'ur'.</p> <p>girl bird shirt first third turn hurt church burst burn</p>	<p>Year 2, adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel.</p> <p>patting patted humming hummed dropping dropped sadder saddest runner runny</p>
<p>6th February</p>	<p>F2 - igh Key words - I for of the</p> <p>Year 1 revision of the 'u' family. oo - soon ue - blue ew - blew u-e - flute</p>	<p>Year 1, adding 'er' and 'est' to adjectives where no change is needed to the root word.</p> <p>grander grandest fresher freshest quicker quickest</p>	<p>Year 2, The sound 'or' spelt 'a' before 'l' or 'll'.</p> <p>all ball call walk talk always small wall fall</p>

		taller tallest slower slowest	altogether