

## Spring Newsletter 2026

Welcome back to the Spring Term. I hope you have all had a great relaxing Christmas holiday. I would like to say a huge Thank you for the lovely cards and gifts sent to me. Your kind thoughts were very much appreciated.

We have lots of exciting things to learn about this term!

In Maths we will be covering:

- \*Multiplication and Division.
- \*Length and perimeter.
- \*Fractions.
- \*Mass and capacity.

In English we will be covering:

- \*Instructions.
- \*Setting descriptions.
- \*Narrative Recounts

Texts will include:

- \*The Incredible Book Eating Boy by Oliver Jeffers.
- \*Escape From Pompeii by Christina Balit.

We will continue to learn spellings which can be found at the back of your child's reading diary. Spelling tests take place on Fridays.

In R.E we are looking at 'What is it like to follow God?' as well as Symbols and Religious Expression.

In PSHE we are focusing on, "Should I take more responsibility for my community?' and 'Why is it wrong to discriminate?'

In Art we are looking at the artist Edgar Degas and will be using pastels to recreate images of flowers.

In Music we are focusing on a song by Joanna Mangora called "The Dragon Song".

In ICT we are covering 'Online Safety' and in Latin we are learning about verbs and adverbs.

PE sessions will continue to take place on Thursdays, and swimming continues Fridays until February 6<sup>th</sup>. PE kits should be worn on these days even when swimming stops as the children will receive an extra PE session on a Friday afternoon.

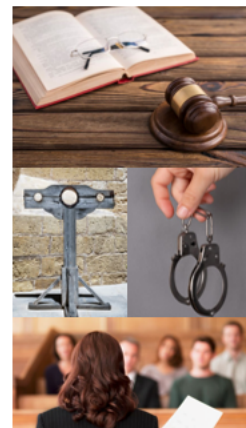
During the first half term our history topic will be looking at 'How Crime and Punishment has changed through the Ages' and science will be focused on 'How the digestive system works'. In the second part of the term, we will take a geography focus and look at 'How are mountains formed and what causes an earthquake, tsunami or volcano?'. Please see further information about these topics in the grids below.

## History Years 3/4 Knowledge Organiser

### Main Learning: Significance - Crime and Punishment through the ages

Key knowledge
<b>Know how 'crime and punishment' has changed through the ages</b>
Know who first brought law and order to Britain
Know which laws the Anglo-Saxons introduce that are still with us today
Know how the Tudors kept law and order
Know how the modern police force was created

Vocabulary	
<b>blasphemy</b>	The action or offence of speaking sacrilegiously about God or sacred things
<b>weregild</b>	Blood money which was extracted from wrongdoers in Saxon times
<b>assizes</b>	Periodic courts held in each county in England and Wales to administer civil and criminal law
<b>pillory</b>	A wooden framework with holes for the head and hands in which offenders were formally imprisoned
<b>jury</b>	A body of people (12 in number) chosen to make a judgement on issues
<b>torture</b>	An action of inflicting severe pain or suffering on someone <u>in order to</u> get them to say something



# Science Years 3/4 Knowledge Organiser

Presentation last modified: 30/10/2025

## Main Learning: Digestive System

Key knowledge
<b>Know exactly what happens to the food we eat</b>
Know and name the parts of the digestive system
Know about the function of each organ of the digestive system
Know and identify the different types of teeth in humans
Know the function of different human teeth
Construct and use food chains to identify producers, predators and prey

Vocabulary	
<b>oesophagus</b>	This is a stretchy tube that moves food from the back of the throat to the stomach
<b>pancreas</b>	This produces juices called enzymes, which help the body digest food
<b>organ</b>	The skin is the biggest organ of your body. Other organs include your brain, lungs, heart, liver, stomach, intestines, pancreas, and kidneys, all called internal organs
<b>intestine</b>	The small intestine absorbs nutrients and minerals from food. The large intestine absorbs water from the remaining indigestible food
<b>molars</b>	These are teeth that are used for chewing and grinding our food
<b>canine</b>	Canine teeth are used for ripping and tearing our food. We have two at the top of our mouth and two at the bottom



# Geography Years 3/4 Knowledge Organiser

## Main Learning: Mountains, Earthquakes and Volcanoes

Key knowledge
<b>Know how mountains were formed and what causes earthquakes and volcanoes</b>
Know what tectonic plates are
Know how mountains are formed
Know and locate the best-known mountains in the UK and the world
Know what causes an earthquake
Know what causes a volcano

Vocabulary	
<b>tectonic plates</b>	Slabs of moving rock on the Earth's outer shell
<b>lava</b>	Hot, molten or semi-fluid rock
<b>strata</b>	Layers of rock
<b>eruption</b>	An explosion of ash, steam or lava from a volcano
<b>summit</b>	The very top of the mountain
<b>tsunami</b>	A long, high wave usually caused by an earthquake under the ocean



Parent evening appointments will be available later in this term so I look forward to speaking to you soon, but should you have any other questions before, please don't hesitate to contact me.

Thank you for your continued support.

Lisa Hammond