



## **PSHE and RSE SMSC Statement**

### **Life in All Its Fullness John 10:10**

The PSHE and RSE lessons at Halam C of E Primary School aim to ensure that our pupils are well-rounded and prepared for their future lives. Rooted in our Christian vision and Halam 'APPLE' values, we recognise that the development of pupils, emotionally, spiritually, morally, socially and culturally plays a significant part not only in their ability to learn and achieve but in their ability to relate fully to and have the ability to access the world in which they live. We, therefore, aim to deliver an education that provides our pupils with opportunities to explore and develop their own values, whilst recognising that those of others may differ. An appreciation of the diversity and richness of other cultures are all critical skills and dispositions that we nurture, encourage and develop through our PSHE lessons.

#### **Spiritual Development**

This refers to a child's beliefs, religious or otherwise, which inform their perspective on life and their respect for other people's feelings and values. It is about the development of a sense of identity, self-worth, personality and character. This is supported in lessons by giving pupils time to reflect on their own experiences, perspectives and beliefs in life. Sharing of these ideas is encouraged to show a variety of perspectives linked to one particular topic. Role play is often used as a way of demonstrating imagination and creativity, either in pairs or small groups. Learning is applied to real life and allows the chance to give for pupils to show an interest in the world around them.

#### **Moral Development**

This refers to a child's moral code, their attitude and belief in what is right or wrong. This is supported in lessons by allowing pupils to understand the consequences of their behaviour and actions both in school and the world around them. Real life examples provide the ability for pupils to recognise the difference between right and wrong, and to apply this in their own life. PSHE continues this further by applying this knowledge to legal boundaries, therefore respecting the civil and criminal law of England and promoting British Values. Discussion plays a vital role in allowing pupils to appreciate other viewpoints on a topic. Stereotypes are also included to appreciate other cultures and how they are similar to our own.



### **Social Development**

This refers to a pupil's understanding of their role in society and the opportunity to develop the skills which will facilitate positive interaction with their local community. This is supported through the encouragement to work proactively and co-operatively in pairs and groups. Pupils are encouraged to be supportive with each other as they are a team. Any difference of opinion is discussed to allow the chance to develop social skills. Pupils are encouraged to show confidence when faced with a scenario they are unfamiliar with. These scenarios are again applied both within school and the world around them, so that pupils feel more confident that learning within the classroom can be realistically applied within their community.

### **Cultural Development**

This refers to a child's understanding of the beliefs, values and customs in their own and others' social, ethnic and national groups. PSHE supports this by showing examples of cultures both nationally and internationally, and demonstrating how this might be different from pupils' own culture. Discussion encourages pupils to voice their own opinion on this and be challenged on their opinions. Year 5/6 pupils are able to explore Britain's democratic parliamentary system and its central role in shaping our history and values. Pupils are encouraged to embrace the world around them and show respect towards cultures other than their own.