



English SMSC Statement

Life In All Its Fullness John 10:10

At Halam C of E Primary School, we aim to provide opportunities that enable pupils to explore and develop spiritually, morally, socially and culturally (SMSC). Rooted in our Christian vision and Halam 'APPLE' values, we help pupils to begin to explore their beliefs, religious or otherwise, which inform their perspective on life and their respect for other people's feelings and values. We expose pupils to a diverse range of texts regularly to contribute to pupils SMSC development as well as the British Values; this may be through class texts, collective worships, individual reading books or reading for pleasure opportunities.

Spiritual Development

Our English curriculum supports spiritual development by engaging pupils with poetry, fiction and drama. Through English lessons pupils can explore and engage with the feelings and values found in a wide range of genre. We aim to develop a sense of curiosity of the world through the exciting texts that we use. We provide opportunities to explore different text types, linked to the Learning Challenge Curriculum, to bring the subject alive to children and to put the pupils into real life situations. Pupils are encouraged, when reading to adults, to discuss how the characters may be feeling and to understand the impact that humans have on each other and the world around them.

Moral Development

Our English curriculum supports moral development by enabling pupils to look at, discuss and evaluate a range of moral issues found in a wide range of genre including newspapers, fiction, non-fiction and other media. We ensure that pupils are given opportunities to look at real life situations, discuss moral dilemmas with a clear understanding of right, and wrong for instance the impact of our world and the decisions of humans on endangered animals. The pupils are given opportunities to look at how different people have perceived different versions of the same event such as key historical events including WWII and The Great fire of London. Pupils are encouraged to open up their minds to a range of texts whether in class or at home to help them discover a range of moral dilemmas that may be ones they themselves have come across or dilemmas that are something they would never dream of having to discover.

Social Development

In English lessons we encourage the pupils to work together both on the carpet or table groups but also in independent activities, discussing together how an activity may be carried out or to air their own ideas. Through English lessons we aim to teach children



about how literature has changed over time and provide the children with opportunities to discuss the text focussing on the importance of key personal qualities and how these relate to our own understanding of the world around us. We have spent time on purchasing a range of key texts that support the teaching of SMSC, particularly with different social aspects, that are used in Collective Worship and in classes to help the pupils to understand social expectations and to learn why these are necessary.

Cultural Development

Our English Curriculum supports cultural development by ensuring that the texts used throughout the year reflect a multitude of cultures. We have ensured that our book collections reflects cultures from around the world including those of children who attend our school. We also aim to support the children in becoming confident in their own language and culture by providing opportunities to learn about themselves and a chance to reflect upon how their lives are similar and different to children who live around the world. We aim to provide a range of texts with cross curricular links in order to help the pupils to understand how changes have affected the world we live in today.