

Spring 2025 Newsletter for Cherry Class

Welcome back to the Spring Term. I hope you have all had a great relaxing Christmas holiday. I would like to say a huge Thank you for the lovely cards and gifts sent to me. Your kind thoughts were very much appreciated.

We have lots of exciting things to learn about this term and you will find further information in the topic grids that go with this letter. The first half of the term is a Geography based topic focusing on hot and cold places and in the second part of the term we will move to a science-based topic on 'How animals are classified'. The main text for the first half term is 'Meerkat Mail' by Emily Gravett. The main text for the second half of the term is 'Wild' by Emily Hughes. We will continue to send phonics, spellings and reading books home on a weekly basis. Please try to read daily with your child as it is important, they have further opportunities to practise the skills they are learning at school. Spelling tests take place on a Friday for Year 1 and 2 children. You will find the spelling lists in the resources section of Cherry class on the school website.

In Maths Year 1 are covering Place value (within 50) as well as Addition and Subtraction. Year 2 are covering Money as well as Multiplication and Division, and length and height.

Foundation stage 2 children will also be looking at life in Hot and cold countries.

The following texts will support their learning.

- *The snail and the whale by Julia Donaldson
- *What the Ladybird heard on holiday by Julia Donaldson
- *Poles Apart by Jeanne Willis
- *Lost and Found by Oliver Jeffers

In Phonics they will continue to learn and consolidate sounds from set 1 as well as beginning to learn 'special friends' (sounds with more than one letter) in set 2.

In Maths they will be focusing on:

- * Subitising and representing numbers 0-5
- *Mass and capacity.
- *Composition of and representing 6,7,8.

PE remains on Thursday and an additional PE session takes place on Tuesday afternoons so children may continue to come dressed in PE kits on these days.


Parent evening appointments will be available just before half term, so I look forward to speaking to you soon, but should you have any other questions before hand, please don't hesitate to contact me.

Thank you for your continued support.

Lisa Hammond

Main Learning: Hot and Cold Places in the World

Key knowledge	Vocabulary	
Know why some places in the world are always hot and others always cold	North Pole	The northernmost place on Earth
Use maps and the globe to locate the Equator, the North Pole and the South Pole	South Pole	The southern most place on Earth
Know how people have adapted to live in a very hot climate	Equator	An imaginary line around the centre of the Earth
Know how people have adapted to live in a very cold climate	camouflage	When an animal's markings helps it to blend in with its environment
Know that in the polar regions it can be dark or light all day	desert	A very dry place that experiences little rain and therefore plants rarely grow there
Know which natural resources can be found around the Equator and the polar regions	glacier	A slowly moving mass or river of ice



Main Learning: Animals

Key knowledge	Vocabulary	
Know how to classify a range of animals	amphibians	All begin their life in water with gills and tails. Examples are frogs and newts
Know the difference between carnivore, omnivore and herbivore	reptiles	Are animals that are cold-blooded. Most lay eggs, and their skin is covered with hard, dry scales
Know the difference between a mammal, reptile and amphibian	mammals	Warm-blooded animals. They breathe air and have a backbone
Know how to classify by living, non-living and never alive	herbivore	A herbivore eats only plants
Know the names of some common birds	carnivore	Is a meat-eating animal that gets its food from killing other animals
Begin to know why certain animals live in certain areas	omnivore	Eats plants and meat

