

Summer Term 2024 Newsletter - Maple Class

Welcome back to the Summer Term; we've already been very busy learners this term. We have got lots of exciting activities planned for the children. We had a super trip to Halam's St Michael the Archangel church, where the children got to walk around different stations set-up in church where learning activities took place, supporting our R.E lessons.

Our learning challenge questions for this term are 'Why would you choose to live in London?' and 'Which wild animals and plants thrive in our local environment?'

Please see the key objectives below:

London Year 4 Knowledge Mat

Subject Specific Vocabulary		Sticky Knowledge about London	Exciting Books
Capital	A capital city (or capital town or just capital) is a city or town, where the government sits.	The Romans first settled in London 2000 year ago when it was called Londinium.	
Thames	The river Thames runs through London and is a major reason why London has grown to be a major city.	Since 1947, Norway has given London a Christmas tree as a sign of gratitude for the British help during the second world war.	
Buckingham Palace	This is the palace where the queen (or king) of the United Kingdom lives. When the queen is staying there, the flag flies.	London is the capital and largest city of England and the United Kingdom. 8.9 million people live in London.	
Tower of London	The Tower of London, officially the queen's Royal Palace and Fortress of the Tower of London, is a historic castle on the north bank of the River Thames in central London.	For a long time, London was a small city. All its people lived inside the walls that were built by the Romans. This area is still called the City of London.	
Houses of Parliament	This is where the people who run the country meet and discuss the main points, they are making decisions about.	There were many villages around the city. Gradually, more people came to live there. Then, step by step, the villages joined together into one huge city.	
Underground	The London Underground is a world-famous transport system. It joins lots of stations with almost half of the route being underground.	The main river that runs through London is called the Thames. Because it is prone to flooding, the Thames Barrier was constructed.	
The Shard	A reasonably new building that can be seen on London's skyline from many places.		
Union Jack	The Union Jack is the name of the flag of the United Kingdom.		
Downing Street	Number 10 Downing Street is the home of the Prime Minister of the country and number 11 Downing Street is the home of the Chancellor of the Exchequer (the person in charge of our money).		
London Eye	A large circular wheel which was originally built for celebrating the year 2000 but has stayed to become one of London's main attractions.		
		Key Knowledge	
		Know the names of at least eight capital cities.	
		Know what is meant by a capital, and why we have them.	
		Understand why London is in a good position to be a major city.	
		Identify where London is on a UK map and which road system helps people get to it.	

Science Year 4 Knowledge Organiser

Main Learning: Living things and their habitats

Key knowledge	Vocabulary	
Know that living things can be grouped in a variety of ways	flowering plants	These plants produce seeds, fruits, and flowers. Most deciduous trees belong to this group
Explore and use classification keys to group living things	invertebrates	These do not have skeletons or backbones
Know that plants can be grouped into flowering and non flowering plants	insects	Small and often winged animals that are arthropods having six jointed legs and a body formed of a head, thorax, and abdomen
Know that animals can be grouped into amphibians, reptiles, birds, mammals and fish	deforestation	The act of cutting down huge numbers of trees, such as is happening in many rainforests
Recognise that environments can change for good	pollution	Pollution happens when the environment is contaminated, or dirtied, by waste, chemicals, and other harmful substances
Recognise that some changes to the environment can be a danger to living things	industrial waste	This is material which is created when making products – if they are disposed of carelessly, it can be a danger to the environment



The story we will be focussing on in English is *The Promise* by Nicola Davies. This links with the work the children will be learning about in their Geography and Science lessons.

We are also going to be reading *Raven Boy* by Pippa Goodhart as our class book.

In Maths we are using the White Rose maths scheme supplemented with additional useful resources. This term we will be covering work on Decimals (Y4) Mass (Y3) Measurement: Time, Statistics and Geometry: Properties of shape (including Y4 Position and Direction). Each morning Maple class complete short activities to practise their times tables which is an essential skill for all their maths learning. This term, Year 4 children will be completing a Multiplication Tables Check (MTC), to test their knowledge and recall of their times tables.

Mathletics is an excellent curriculum resource which we would encourage you to utilise at home with the children to complement work being taught in the classroom. Each child has their own username and password to access Mathletics.

The children have a weekly spellings test on a Thursday. They will receive a copy of their new spellings on Friday.

Reading is an essential part of children's educational development and we expect children to read every day. They have the freedom to choose their own book from our collection (children are advised to read their book band level but are not limited to this, as we promote a passion for reading based on children's interests). We ask that your child records their reading in their diary and when you listen to their reading, please could you record this and any comments. Reading Eggs is an online reading resource that all the children have access to. It is very helpful to assist with reading comprehension. All children have their own username and password, it is the same as Mathletics.

The children have swimming every Wednesday afternoon (thank you for ensuring your children are prepared for this every week – lessons are going brilliantly). Children must come dressed in their PE kit on Thursdays. The children will be outside, where possible, so please make sure they are dressed appropriately for all weather conditions.

Here's to a super term ahead! If you have any questions, please don't hesitate to ask us. Thank you for your ongoing support. Mrs Christy and Miss Long

