Latin Knowledge and Skills Progression Document

Key Areas	Year 3	Year 4	Year 5	Year 6
Grammar skills	a) to understand the origins of the English language and its connection to historical events b) to understand the concept of meaning communicated through word order vs word ending (inflection) a) to understand how a Latin verb is composed of a root meaning and an inflected ending showing person b) to apply knowledge of verb endings to translate present tense verbs a) to understand the role of adverbs in Latin and English a) to learn how Latin nouns have a gender and show this in their ending b) to understand how Latin noun endings change depending on whether they are subject or object c) to apply knowledge of noun endings to choose between English translations for Latin sentences	a) to use knowledge of Latin verb and noun endings to translate simple sentences a) to learn the irregular verb 'to be' in the present tense b) to apply knowledge of the verb 'to be' to translate Latin sentences a) to understand the concept of Latin adjectives agreeing with their noun in number, gender and case b) to apply that knowledge in the translation of sentences containing nouns and adjectives a) to understand the role of prepositions in Latin and English	a) to understand how a Latin verb ending can also change its tense as well as person b) to understand how the past continuous tense is expressed in both Latin and English c) to apply knowledge of Latin past continuous verb endings in translating words and sentences a) to encounter third declension (group) nouns and their endings b) to apply knowledge of third group noun endings to translate Latin sentences a) to understand that Latin noun endings can show possession b) to apply knowledge of possessive noun endings in all three noun groups encountered to translate Latin sentences using apostrophes correctly a) to understand the role of negatives in Latin and English b) to encounter the imperative form and translate in sentences c) to understand the role of conjunctions in English and Latin	a) to understand how a Latin verb ending can also change its tense as well as person b) to understand how the simple past tense is expressed in both Latin and English c) to apply knowledge of Latin simple past verb endings in translating words and sentences a) to learn how Latin forms simple questions b) to understand how relative clauses work in English and Latin and to translate Latin sentences containing relative clauses a) to understand the auxiliary verbs 'to be able' and 'to want' in present, past continuous and simple past tenses b) to apply that knowledge in the translation of sentences containing auxiliary verbs a) to recap course grammar

Vocabulary skills	a) to learn the spelling and meaning of 6 core vocab words b) to match English words with their Latin root words a) to learn the spelling and meaning of 6 core vocab words b) to match English words with their Latin root words and use Greek/Latin compounds to create novel English words a) to learn the spelling and meaning of 10 core vocab words b) to match English words with their Latin root words a) to learn the spelling and meaning of 13 core vocab words b) to match English words with their Latin root words	a) to learn the spelling and meaning of 6 core vocab words b) to match English words with their Latin root words a) to learn the spelling and meaning of 15 core vocab words b) to match English words with their Latin root words and use Greek/Latin compounds to create novel English words a) to learn the spelling and meaning of 18 core vocab words b) to match English words with their Latin root words a) to learn the spelling and meaning of 19 core vocab words b) to match English words with their Latin root words	a) to learn the spelling and meaning of 9 core vocab words b) to match English words with their Latin root words a) to learn the spelling and meaning of 19 core vocab words b) to match English words with their Latin root words and use Greek/Latin compounds to create novel English words c) to start to learn the technique of 'glossing' previously unencountered words a) to learn the spelling and meaning of 17 core vocab words b) to match English words with their Latin root words a) to learn the spelling and meaning of 20 core vocab words b) to match English words with their Latin root words	a) to learn the spelling and meaning of 14 core vocab words b) to match English words with their Latin root words a) to learn the spelling and meaning of 16 core vocab words b) to match English words with their Latin root words and use Greek/Latin compounds to create novel English words a) to learn the spelling and meaning of 18 core vocab words b) to match English words with their Latin root words a) to recap course vocabulary b) to explore Latin and Greek words that will be useful for subject literacy at KS3	
Cultural skills	a) to identify some classical aspects of modern culture b) to encounter the story of Achilles in a mixture of English and Latin a) to learn about the classical pantheon of gods b) to encounter the story of Orpheus in a mixture of English and Latin a) to learn about traditional Roman mosaics b) to investigate the Bath curse tablets c) to encounter the myth of Midas in a mixture of English and Latin a) to learn about the Roman army b) to make and play a Roman board game c) to encounter the history of Boudicca in a mixture of English and Latin	a) to understand what foods the Romans ate and how they differ from what we eat today b) to encounter the fable of The Town Mouse and the Country Mouse in a mixture of English and Latin a) to learn about the use of Greek roots in compound dinosaur names and to create novel dinosaur names b) to learn about the ancient Olympics and how they differ from the modern ones c) to encounter the myth of Hercules in a mixture of English and Latin a) to learn about the use of Latin in binomial Linnaean classification b) to learn about Homer and the story of the Iliad and its protagonists c) to encounter the myth of the Trojan Horse in a mixture of English and Latin a) to learn about the Roman art of millefiore	a) to understand Aristotle's theory of the Golden Mean b) to encounter ancient Mediterranean constellation myths c) to encounter the myth of Echo and Narcissus in a mixture of English and Latin a) to investigate the ancient Greek alphabet and its relationship with our modern alphabet b) to learn about the Roman method of numeral notation c) to encounter the myth of Romulus and Remus in a mixture of English and Latin a) to learn about the Pythagoras' theorem and its origins b) to learn about theories for the origins of myth c) to encounter the myth of Proserpina in Latin	a) to learn about music and musical instruments in the ancient world b) to read about ancient playwrights and the highlights of Greek theatre in Latin a) to learn about Plato's approach to virtue b) to explore ancient and modern government systems including democracy c) to read about notable Roman leaders in Latin a) to read the story of the Odyssey in Latin a) to understand Latin's impact on modern romance languages	

		glass b) to encounter the history of Hannibal in a mixture of English and Latin	a) to learn about Roman inscriptions and depinti b) to encounter the history of Cleopatra in Latin		