

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Through Read Write Inc Phonics Scheme learn to:			Through whole class Literacy Shed Plus VIPERS lessons and Guided Reading carousel learn to:			
Autumn 1	Set 1 Sounds Group A Read first 16 <u>single-letter</u> Set 1 sounds (m a s d t i n p g o c k u b f e l h r j v y w z x).	Read Purple Storybooks Read some Set 2 sounds (a _r , or air i _r , o _r o _y).	Read Blue Storybooks Read all Set 3 Sounds speedily , in real words and nonsense words	Apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words. dis-, mis-, in-, il-, im-, it-, -ly. Read further common exception words, noting the unusual correspondences between spelling and sound and where these occur in the word.	Apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words. re-, sub-, inter-, super-, anti-, auto-, -ation, -ous. Read and decode further common exception words accurately, noting the unusual correspondences between spelling and sound and where these occur in the word.	Read aloud and understand the meaning of new words linked to the expectation of Year 6 spelling.	
Autumn 2	Set 1 Sounds Group B Read rest of <u>single-letter</u> Set 1 sounds (m a s d t i n p g o c k u b f e l h r j v y w z x). Read all 25 Set 1 sounds; blend sounds into words orally. Set 1 Sounds Group C Read all 25 Set 1 sounds speedily .	Read Pink Storybooks Read all Set 2 sounds speedily (ay ee igh ow oo oo, a _r , or air i _r , o _r o _y).	Read Blue Storybooks with increasing fluency and comprehension Read a passage at 70-80 words per minute, attempting intonation to show comprehension.				
Spring 1	Read short Ditty PCM photocopies 1-20. Blend sounds to read words. Read Set 1 Special Friends (sh th ch g u ng nk).	Read Orange Storybooks Read some Set 3 sounds (ea oi a-e i-e o-e u-e aw are ur, er).	Read Grey Storybooks Read all Set 3 Sounds in nonsense words Read multi-syllabic words containing Set 1, 2 and 3 sounds	Read further common exception words, noting the unusual correspondences between spelling and sound and where these occur in the word.	Read and decode further common exception words accurately, noting the unusual correspondences between spelling and sound and where these occur in the word.	Read aloud and understand the meaning of new words linked to the expectation of Year 5 spelling.	
Spring 2	Read Red Storybooks. Ditty photocopies 21-40(continue if needed). Review Set 1 sounds. Read additional digraphs (ll ff ss ck).	Read Yellow Storybooks Read some Set 3 sounds (ow ai oa ex ire ear ure).	Read Grey Storybooks with fluency and comprehension Read a passage at 80-90+ words per minute with intonation that shows some comprehension				
Summer 1	Read Green Storybooks. Read some Set 2 sounds (ay ee igh ow oo oo).	Read Yellow Storybooks Read all of Set 3 sounds (ea oi a-e i-e o-e u-e aw are ur, er, ow ai oa ex ire ear ure).	-Read words in age-appropriate books accurately and fluently without overt sounding and blending, and sufficiently fluently to enable a focus on understanding rather than decoding.				
Summer 2	Read Green or Purple Storybooks. Read some Set 2 sounds (ay ee igh ow oo oo).	Read Blue Storybooks	-Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.				