



## Halam Church of England Primary School

### RE Overview

#### Cycle A

	Autumn		Spring		Summer	
<b>EY Y1 Y2</b>	Unit 2.4 Jewish and Christian stories. How and why are some stories important in religion? Harvest time – giving thanks for our world	The Nativity Story UC: Why do Christians perform nativity plays at Christmas?	UC: What do Christians believe God is like?	The Easter Story UC: Why do Christians put a cross in an Easter garden?	Unit 1.4 Symbols In what ways are churches, synagogues and other places of worship important to believers? UC: What is the Good News that Jesus brings?	Unit 2.2 What do Jewish people believe about God, humanity, creation and the natural world?
<b>Y3 Y4</b>	Unit 4.3 Spiritual expression Christianity, music and worship Harvest festival UC: What is the Trinity?	Unit 3.4 Inspirational people from the past The Nativity UC: What do Christians learn from the creation story?	Unit 4.4 Religion, family and worship. Hinduism: celebrating ways of life. How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?	UC: Why do Christians call the day that Jesus died 'Good Friday'?	Unit 3.2 Religion, family and community prayer	UC: When Jesus left what was the impact of Pentecost?
<b>Y5 Y6</b>	Unit 5.1 Inspirational people in today's world. What can we learn from great leaders and inspiring examples in today's world?	UC: Was Jesus the Messiah?  The Nativity	Unit 6.1 Teachings: wisdom and authority. What can we learn by reflecting on words of wisdom from religions and world views? UC: What does it mean if God is loving and holy?	Unit 6.3 Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? UC: What difference does the resurrection make to Christians?	Unit 6.4 Beliefs in action in the world: What was Kindertransport?	UC: How can following God bring freedom and justice?



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### Cycle B

	Autumn		Spring		Summer	
<b>EY Y1 Y2</b>	Unit 1.2 Myself: How can we show we care for others? Why is it important to care about others?  Harvest time – giving thanks for the world	Unit 1.1 Celebrations and Festivals: How do people celebrate?  UC: Why does Christmas matter to Christians?  The Nativity Story	Unit 2.2 What do Jewish people believe about God? Creation, humanity and the natural world	Who celebrates what?  UC: Why does Easter matter to Christians?	Unit 1.3 What can we learn from the Stories of Jesus?  UC: What is the good news that Jesus brings?	Unit 2.1 Leaders What makes some people inspiring to others? Christian and Jewish leaders
<b>Y3 Y4</b>	Unit 3.1 Beliefs and Questions  Harvest Festival	The Nativity Story  UC: What is the Trinity?	Unit 4.2 Symbols and religious expression  UC: What is it like to follow God?	Unit 3.3 Worship and sacred places	Unit 4.1 The journey of life and death  UC: What kind of world did Jesus want?	
<b>Y5 Y6</b>	Unit 5.4 Beliefs in action in the world How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?	Unit 5.2 Religion and the individual What is expected of a person following a religion or belief?  UC: Creation and Science: conflicting or complementary?	Unit 6.2 Religion, world views, family and community: prayer What contributions do religions make to local life in Nottingham city and Nottinghamshire?	UC: What did Jesus do to save human beings?	Unit 5.3 Beliefs and questions How do people’s beliefs about God, the world and others have impact on their lives?	UC: What would Jesus do?