

## Halam Church of England Primary School History Overview

## Cycle A

	Autumn		Spring		Summer	
EY Y1 Y2	Within living memory What has changed since your parents were young? Which toys did they play with? or Are iPads more fun than your grandparents' toys?		. 5		Knowing our locality/Beyond living memory (local area)  Where did and do the wheels on the bus go? or  What were the people like who lived in Halam like 100 years ago?  (Transport and railways, farming, school life.)  What can we find out about where we live? Where is Halam? What is the nearest town, city? How did people get to the seaside?	
Y3 Y4	Chronology, stone age to 1066 (Stone Age) From Stone Age Britain to the end of the Roman occupation: Who first lived in Britain?	Chronology, stone age to 1066 (Stone Age) Roman occupation of Britain Who were the Romans and what did we learn from them		Greek life and influence on the Western world Why were the ancient Greeks ruled by the Gods?		
Y5 Y6			From the end of the Roman occupation to 1066: how did Britain change? Who were the Anglo-Saxons? Were the Vikings always victorious and vicious?		World War 2 How could Hitler have convinced a nation like Germany to follow him to war?	

## Cycle B

	Autumn	Spring	Summer	
EY Y1	Beyond Living Memory Why did the Great Fire of London start? or What do we		Famous People Would The Beatles have won	
Y2	know about the Victorians and the way they lived?		the X-factor? or How have people like Rosa Parkes made	
			the world a safer place?	
Y3	Ancient Egypt			
Y4	How can we recreate the wonder of Ancient Egypt?			
Y5		Civilisations around AD900	Beyond 1066	
Y6		(Islamic civilisation) Why is the Islamic civilisation (AD900) known	(Slavery) Why should Britain be ashamed of slavery? Or Why	
		as the Golden Age?	should gunpowder, treason and plot never be forgotten?	
		or (Mayan civilisation <b>) Who were the Mayans and what did we</b>	or What were the historical implications of Henry V111's break	
		learn from them? or Indus civilisation (Indus Valley)	from the Catholic church	