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| This grid shows the Phonic sounds and spellings for all the children in Cherry Class for the first half of the Spring term. | Reading books will be changed twice a week (Monday and Friday). It is important to make sure you child has their reading diary with them every day.  | Year 1 and 2 children will have a spelling test every Friday. They do spent time learning the words in school, but those who practise them at home as well tend to do much better.  |
| Week beginning | Phonics | Spellings |
| 20th February | **F2** (reception) Recap of sounds covered so far.m a s d t I n p g o c k u b f e l h sh r j v y w th z ch q x ng nk ay ee igh.Introduce ‘ow’ (blow the snow)**Grow, show, low, know, blow.**Key words – recap I, the, of, my, heIntroduce - **your****Year 1** Revision of ‘ire’ (fire,fire!)**Hire, wire, bonfire, inspire, conspire.****Year 2** – punctuation, using capital letters and full stops. | **Year 1, the ‘k’ sound spelt with a ‘k’ not a ‘c’, before ‘e’, ‘i’ and ‘y’.**Kentsketchkitskinfriskyskillriskykettlekiltking | **Year 2**, **the ‘u’ spelt with ‘o’**othermotherbrothernothingMondaymoneycoverhoneydiscoverwonder |
| 27th February | **F2 –** recap sounds so far.Introduce – oo (poo at the zoo)Soon, moon, balloon, spoon, Key words – **your said the****Year 1** revision of **‘ure’** (sure it’s pure)**Cure, picture, creature, future, adventure.****Year 2 –** punctuation, using question marks and exclamation marks. | **Year 1, the split vowel digraphs ‘a-e’ and ‘e-e’.**madecamesametakesafedatelakethesethemecomplete | **Year 2,** **the ‘ee’ sound spelt with ‘ey’**keydonkeymonkeychimneyvalleytrolleyturkeyhockeyparsleyjourney |
| 6th March | **F2 –** recap sounds so far.Introduce ‘ar’ (start the car)**Start, part, bark, park, smart.**Key words – recap **said of**Introduce **you** and compare with **your****Year 1** revision of **ear** (hear with your ear)**Dear, fear, year, near.****Year 2 –** commas in lists. | **Year 1, the split vowel digraphs ‘i-e’ and ‘o-e’.**fiverideliketimesidehomethosewokehopehole | **Year 2, the ‘o’ sound spelt with ‘a’ after ‘w’ and ‘qu’.**wantwatchwanderquantitysquashqualitysquabblesquadquadquarrel |
| 13th March | **F2 – recap sounds so far.**Introduce ‘or’ (shut the door)**Short, sport, sort, horse, fork.****Key words** – recap words so far.Introduce **be****Year 1** revision of **tion**. (pay attention, it’s a celebration.)**Conversation, celebration, exploration, congratulations, tradition.****Year 2 –** apostrophes for missing letters. | **Year 1, the split digraph ‘u-e’.**Junerulerudefluteusetubetunehugecutecube | **Year 2**, **the stressed ‘er’ spelt with ‘or’ after ‘w’ and the ‘or’ sound spelt ‘ar’ after ‘w’.**wordworkwormworldworthworstwarwarmtowardsward |
| 20th March | **F2** – **recap sounds so far.****Introduce air** (that’s not fair)**Chair, hair, pair, stair, flair, claire.****Key words** – he said no my **Year 1** revision of **cious** (scrumptious delicious)**Vicious, Ferocious, Precious, Suspicious****Year 2-** apostrophes for possession. | Year 1, the vowel digraph ‘oo’ – very few words have it at the end.foodpoolmoonsoonzoobooktookfootwoodgood. | **Year 2, the ‘zh’ sound spelt with a ‘s’.**televisiontreasureusualdivisionvisionpleasuremeasureoccasionusuallyleisure |
| 27th March | **F2** – **recap sounds so far.**Introduce **‘ou’** (shout it out)**Mouth, south, house, loud, found, round.**Key words – recap all – I, no, said, the, he, be, my, you, your (children will be assessed to see if they recognise the above words when reading.) **Year 1 – assessment.****Year 2 – assessment.** | **Year 1, the ‘oo’sound spelt with ‘ue’ or ‘ew’.**bluecluetruerescuedrewnewfewgrewflewthrew | **Year 2, common exception words.**evenbreaksteakgreatmoveproveimprovesuresugareye |