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| This grid shows the Phonic sounds and spellings for all the children in Cherry Class for the first half of the Spring term. | Reading books will be changed twice a week (Monday and Friday). It is important to make sure you child has their reading diary with them every day. | Year 1 and 2 children will have a spelling test every Friday. They do spent time learning the words in school, but those who practise them at home as well tend to do much better. | |
| Week beginning | Phonics | Spellings | |
| 20th February | **F2** (reception) Recap of sounds covered so far.  m a s d t I n p g o c k u b f e l h sh r j v y w th z ch q x ng nk ay ee igh.  Introduce ‘ow’ (blow the snow)  **Grow, show, low, know, blow.**  Key words – recap I, the, of, my, he  Introduce - **your**  **Year 1**  Revision of ‘ire’ (fire,fire!)  **Hire, wire, bonfire, inspire, conspire.**  **Year 2** – punctuation, using capital letters and full stops. | **Year 1, the ‘k’ sound spelt with a ‘k’ not a ‘c’, before ‘e’, ‘i’ and ‘y’.**  Kent  sketch  kit  skin  frisky  skill  risky  kettle  kilt  king | **Year 2**, **the ‘u’ spelt with ‘o’**  other  mother  brother  nothing  Monday  money  cover  honey  discover  wonder |
| 27th February | **F2 –** recap sounds so far.  Introduce – oo (poo at the zoo)  Soon, moon, balloon, spoon,  Key words – **your said the**  **Year 1** revision of **‘ure’** (sure it’s pure)  **Cure, picture, creature, future, adventure.**  **Year 2 –** punctuation, using question marks and exclamation marks. | **Year 1, the split vowel digraphs ‘a-e’ and ‘e-e’.**  made  came  same  take  safe  date  lake  these  theme  complete | **Year 2,** **the ‘ee’ sound spelt with ‘ey’**  key  donkey  monkey  chimney  valley  trolley  turkey  hockey  parsley  journey |
| 6th March | **F2 –** recap sounds so far.  Introduce ‘ar’ (start the car)  **Start, part, bark, park, smart.**  Key words – recap **said of**  Introduce **you** and compare with **your**  **Year 1** revision of **ear** (hear with your ear)  **Dear, fear, year, near.**  **Year 2 –** commas in lists. | **Year 1, the split vowel digraphs ‘i-e’ and ‘o-e’.**  five  ride  like  time  side  home  those  woke  hope  hole | **Year 2, the ‘o’ sound spelt with ‘a’ after ‘w’ and ‘qu’.**  want  watch  wander  quantity  squash  quality  squabble  squad  quad  quarrel |
| 13th March | **F2 – recap sounds so far.**  Introduce ‘or’ (shut the door)  **Short, sport, sort, horse, fork.**  **Key words** – recap words so far.  Introduce **be**  **Year 1** revision of **tion**. (pay attention, it’s a celebration.)  **Conversation, celebration, exploration, congratulations, tradition.**  **Year 2 –** apostrophes for missing letters. | **Year 1, the split digraph ‘u-e’.**  June  rule  rude  flute  use  tube  tune  huge  cute  cube | **Year 2**, **the stressed ‘er’ spelt with ‘or’ after ‘w’ and the ‘or’ sound spelt ‘ar’ after ‘w’.**  word  work  worm  world  worth  worst  war  warm  towards  ward |
| 20th March | **F2** – **recap sounds so far.**  **Introduce air** (that’s not fair)  **Chair, hair, pair, stair, flair, claire.**  **Key words** – he said no my  **Year 1** revision of **cious** (scrumptious delicious)  **Vicious, Ferocious, Precious, Suspicious**  **Year 2-** apostrophes for possession. | Year 1, the vowel digraph ‘oo’ – very few words have it at the end.  food  pool  moon  soon  zoo  book  took  foot  wood  good. | **Year 2, the ‘zh’ sound spelt with a ‘s’.**  television  treasure  usual  division  vision  pleasure  measure  occasion  usually  leisure |
| 27th March | **F2** – **recap sounds so far.**  Introduce **‘ou’** (shout it out)  **Mouth, south, house, loud, found, round.**  Key words – recap all – I, no, said, the, he, be, my, you, your (children will be assessed to see if they recognise the above words when reading.)  **Year 1 – assessment.**  **Year 2 – assessment.** | **Year 1, the ‘oo’sound spelt with ‘ue’ or ‘ew’.**  blue  clue  true  rescue  drew  new  few  grew  flew  threw | **Year 2, common exception words.**  even  break  steak  great  move  prove  improve  sure  sugar  eye |