

# Pupil premium strategy statement :- of E Primary School

Halam C

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	72
Proportion (%) of pupil premium eligible pupils	8.3%
Academic year/years that our current pupil premium strategy plan covers	2022-23 2023-24 2024-25
Date this statement was published	January 2024
Date on which it will be reviewed	December 2024
Statement authorised by	Aly Speed
Pupil premium lead	Aly Speed
Governor / Trustee lead	Briony Dickinson

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£11640
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years	£0
<b>Total budget for this academic year</b>	£11640

# Part A: Pupil premium strategy plan

## Statement of intent

At Halam Church of England Primary School we believe that all pupils should flourish and grow to their full potential, and that all pupils should be nurtured and supported to be the best that they can be. We believe that all pupils should experience high quality teaching alongside a wide range of opportunities and experiences that broadens their horizons, supports their personal development, and ensures that they make good progress. We believe that no pupil should be disadvantaged by lack of opportunities, and all pupils are encouraged to fully participate in a wide range of educational experiences. Pupils are encouraged to find their voice, grow in confidence and social ability, and are encouraged to develop their own skills sets and passions.

The pupil premium strategy ensures that all pupils have high quality first teaching in all areas of the curriculum. It ensures that pupils are given both support and challenge, and expectations are consistently high. It ensures that pupil's needs are identified and supported through high quality interventions which are linked directly to good practice and research. It ensures that pupils develop through both the expectation and encouragement to participate in a wide range of educational and extra curriculum activities.

Pupils are offered opportunities in a wide range of sporting, creative and educational activities.

All pupil premium pupils have access to, and are actively encouraged to fully participate in;

- High quality first teaching
- High quality interventions based on good practice and research
- Nurturing relationships and environments, which support mental health and wellbeing
- Educational experiences and activities across a wide range of subjects and skills
- Extra-curricular activities which develop a sense of self, build confidence, and promote an interest in the world. This includes a range of creative, sporting and social opportunities.

Our pupils are happy, settled and enjoy learning, their behaviour is good and they have positive attitudes to school.

Parents have selected Halam because of its small, family friendly and nurturing environment.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<p><b>Attainment</b></p> <p>Data shows that 67% of the Pupil Premium children are working below age related expectations in both reading and writing, and 50% of them are working below age related expectations in maths.</p>
2	<p><b>Personal Development</b></p> <p>Halam C of E School offers a range of paid-for enrichment activities such as music tuition, sports clubs and art club.</p> <p>For some of the children, financial constraints would limit what they are able to engage in, which limits their opportunity to develop additional skills.</p>
3	<p><b>Mental health, wellbeing and relationships</b></p> <p>A large proportion of the Pupil Premium pupils (67%) have SEMH needs, with concerns and needs around self-regulation, management of feelings and positive relationships.</p>
4	<p><b>Attendance and punctuality</b></p> <p>33% of the Pupil Premium children have attendance below 95%, and several of the children struggle with punctuality.</p>

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children who are below age related expectations make at least expected progress, and, where there are no other barriers (eg SEND) close the attainment gap.	<p>Lesson observations show teachers using a range of strategies to meet the differing needs in their class.</p> <p>Targeted intervention programmes take place for children below age related expectations.</p> <p>Identified children make at least expected progress and, where there is no additional barrier, reach age related expectations.</p>
Pupil Premium children are able to take part in enrichment activities, and have access to breakfast club.	<p>All Pupil Premium children are taking part in at least one club.</p> <p>Parents/carers of Pupil Premium children are accessing breakfast club.</p>
Children are supported in developing strategies in to make friends and manage disagreement.	Identified children have accessed ELSA or other interventions.

Children are supported in learning to manage their own emotions.	There are fewer incidents involving identified pupils.
Attendance & punctuality of Pupil Premium children is in line with other children at the school.	Attendance for Pupil Premium children will be in line with school attendance and above FFT national figure. Identified children will have accessed breakfast club to support punctuality.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £3300

Activity	Evidence that supports this approach	Challenge numbers addressed
Training teachers & TAs in Phonics	<a href="http://educationendowmentfoundation.org.uk">Phonics EEF (educationendowmentfoundation.org.uk)</a>	1
Continue with ELSA network	<a href="http://educationendowmentfoundation.org.uk">EEF Social and Emotional Learning (educationendowmentfoundation.org.uk)</a>	3
Train TAs in ADHD awareness	<a href="http://additudemag.com">Teacher Training Improves ADHD Knowledge, Behaviours (additudemag.com)</a>	1 & 3

## Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £5180

Activity	Evidence that supports this approach	Challenge number(s) addressed
Phonics booster support	<a href="http://educationendowmentfoundation.org.uk">Phonics EEF (educationendowmentfoundation.org.uk)</a>	1
Reading, writing & maths interventions	<a href="http://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions">educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions</a>	1

Watch me Rise & ELSA interventions	<a href="https://educationendowmentfoundation.org.uk">EEF Social and Emotional Learning (educationendowmentfoundation.org.uk)</a>	1 & 3
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### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2640

Activity	Evidence that supports this approach	Challenge number(s) addressed
Access to subsidised Breakfast Club	<a href="https://www.gov.uk/government/publications/school-attendance/framework-for-securing-full-attendance-actions-for-schools-and-local-authorities">government/publications/school-attendance/framework-for-securing-full-attendance-actions-for-schools-and-local-authorities</a>	4
Access to subsidised school activity clubs	<a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation">educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation</a>	2 & 3

**Total budgeted cost: £11120**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

In 2023-24 there were 8 Pupil Premium children.

#### **Academic attainment July 2023:**

	<i>Number of PP pupils working towards age related expectations</i>	<i>Number of PP pupils working at age related expectations</i>
<i>Reading</i>	4	4
<i>Writing</i>	3	5
<i>Maths</i>	5	3

#### **Attendance & Engagement:**

Attendance for PP children in 2022-23 was 94% which was above the FFT National figure for PP children.

Two of the pupils regularly accessed Breakfast Club, improving their punctuality.

Three children attended School Choir, one attended Art Club and two attended Sports Club.